FRENCH 2

Unit 1 Review of French 1 (with expansion)

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested	Vocabulary	Standards/ Eligible
22.1			C: 1 : '!!	C. I	Resources		Content
32 days	Interpersonal	How can we	Students will	Students will	REPRISE	Time, months,	12.1.S2.A
	Communication,	communicate	know	be able to	sections	days, dates,	12.1.S2.B
	Presentational	with others on a			materials –	weather, and	12.1.S2.C
	Communication,	basic level in the	How to count in	form large	audio portions	seasons	12.1.S2.D
	Comparisons,	target language?	French, forming	numbers in	and reading		12.1.S2.E
	Interpretative		large numbers	French	passages	Numbers 1- 1000	12.1.S2.F
	Communications,	How can we ask				(and more)	
	Cultures,	and answer	How to say and	use dates in	Speaking		
	Connections	questions?	write dates in	speech and	activities in	Common objects	
			French	writing	REPRISE		
		How can we			section of	Classroom objects	
		discuss daily	Vocabulary for	listen to audio	textbook	and school subjects	
		activities, likes	common objects,	recordings of		,	
		and dislikes?	clothing, colors,	French teens	Writing	Clothing, colors	
			classroom	and respond	activities in	0.00	
		How can we	objects, school	to questions	workbook and	Places in a city	
		understand	subjects, and	about them	textbook –	Traces in a city	
		French spoken by	places	about them	REPRISE	Possessive	
		native speakers?	places	Speak French	KELKISE	adjectives	
		Hative speakers:	How to conjugate	•	Listoning	aujectives	
		How can we	How to conjugate	with partners,	Listening	Domonstrativo	
		How can we	regular ER, IR and	discussing	activities –	Demonstrative and	
		interpret written	RE verbs	their activities	REPRISE	Interrogative	
		French?		and		adjectives	
			How to form, ask	preferences	Teacher-made		
		How does French	and respond to		activities and	Regular ER verbs	

differ from	questions in	Discuss	materials	(verbs for activities)
English with	French, both in	weather in		(**************************************
regard to	writing and	various	Vocabulary	IR and RE verbs
grammatical	speech	seasons	puzzles	with conjugation
structures used in	'		'	, 8
unit?	How to use	Present to the	Songs	5 irregular verbs
	possessive and	class a	J	G
What are some	demonstrative	description of	Games –	Question words
commonly used	adjectives	the clothing	Memory for	
expressions we	•	people in a	vocabulary,	Imperative forms
should know?	How to form the	picture are	Dice game with	for 3 regular verb
	possessive	wearing	verbs, etc.	groups
		_		
	How to discuss	Talk about	Class review	Definite and
	everyday	their	using small	indefinite articles
	activities	possessions	whiteboards	
				Pronoun ON
	How to use the	utilize the		
	correct forms of	conjugated		Prepositions of
	the 5 irregular	forms of		place
	verbs learned in	irregular verbs		
	French 1	ETRE, AVOIR,		Commonly used
		FAIRE, ALLER		expressions
	How to use the	and VENIR in		(sentences)
	imperative forms	sentences		
	with the verbs	(both in		
	they have learned	speaking and		
		written work)		
	When to use a			
	stress pronoun in	Talk about the		
	place of a subject	location of		
	pronoun	objects and		
		places using		
	How to use the	prepositions		

prepositions A	of place	
and D in		
contractions	Form and ask	
	questions in	
Commonly used	French	
expressions		
·	Respond to	
Differences	questions in	
between English	French	
and French with		
possession and	Correctly	
the imperative	employ	
the imperative	subject and	
	stress	
	pronouns	
	pronouns	
	Make	
	suggestions	
	and give	
	commands in	
	French using	
	the	
	imperative	
	forms of verbs	
	TOTTIS OF VELDS	
	Play Bingo	
	with numbers	
	with humbers	
	Write	
	sentences	
	with a partner	
	Mrito	
	Write	
	questions	

				with a partner Compose a letter about self Play games Complete			
		Unit	: 1 Review and	puzzles Assessment			
		Unit	2 How do I defi	ine myself?			
Estimated Unit Time Frames	Big Ideas	Unit Essential Questions	2 How do I defi	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
	Big Ideas Interpersonal Communication, Presentational Communication, Comparisons, Interpretative		Concepts	Competencies	-	Vocabulary Nationalities (new) Family members and related expressions	-
Time Frames	Interpersonal Communication, Presentational Communication, Comparisons,	Essential Questions What skills do we need to interact with others in French?	Concepts (Know) Students will know Vocabulary for nationalities,	Competencies (Do) Students will be able to Comprehend recorded	Suggested Resources Unit 1 audio materials Videos and accompanying	Nationalities (new) Family members and related	Eligible Content 12.1.S2.A 12.1.S2.B 12.1.S2.C 12.1.S2.D 12.1.S2.E

	birthdate,	identity, etc.)	Reading	Vocabulary for	
What knowledge	nationality, etc.)		passages in	proper phone	
and skills do we	,	Ask other	textbook (sets	etiquette	
need to make	How to describe	people their	of riddles to be	St. qui st. s	
presentations?	relationships of	names and	solved at end	Vocabulary used	
,	family members	nationalities	of lessons)	to make	
What are some of	,			Introductions	
the aspects of	How to discuss	Describe	Unit 1 writing		
francophone	ages, nationalities	various	activities in	Common	
culture can we	and professions	relationships	workbook and	expressions with	
learn about and	of others	between	textbook	ETRE	
appreciate?		family			
	How to	members, in	Unit 1	Adjectives to talk	
How can I talk	comprehend	speech and	Listening	about people	
about myself in	written and	writing	activities		
the target	spoken			Idiomatic	
language?	descriptions of	Discuss job	Teacher-made	expressions using	
	people using the	preferences of	activities and	AVOIR	
How can we listen	vocabulary in unit	self and	materials		
to French		others		Idiomatic	
speakers and	how to describe		Vocabulary	expressions with	
understand what	what they want	Introduce	puzzles	FAIRE	
they are saying?	to be when they	students to			
	grow up	the class	Songs	Irregular verbs	
How can we talk		(formally		ALLER and VENIR	
about our needs,	how to introduce	and	Games –		
wants and future	people to each	informally)	Memory for	DEPUIS	
jobs?	other (informally		vocabulary,		
	and formally)	Role play	game with		
How do we make		telephone	adjectives, etc.		
introductions and	proper	conversations,			
talk on the	expressions to	using	Class review		
phone?	use on the	telephone	using small		
	telephone	etiquette	whiteboards		

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	How do we use					
	adjectives in the	expressions which	Ask and			
	target language?	use ETRE	respond to			
			spoken			
		how to make	questions in			
		both regular and	French about			
		irregular	self and			
		adjectives agree	others			
		with nouns they				
		modify	Prepare and			
		,	make oral			
		proper placement	presentation			
		of adjectives in a	to class with			
		sentence,	information			
		depending on the	about self			
		adjective				
		,	Read and			
		how to recognize	comprehend			
		the pattern an	Invitations			
		adjective may	and			
		follow for	announce-			
		agreement	ments			
		g. 555/10				
		when to use C'EST	Comprehend			
		vs IL/ELLE EST	spoken French			
		with correct	in video and			
		grammatical	audio formats			
		structures				
		Ju detailes	May write a			
		Idiomatic	letter about			
		expressions with	self			
		AVOIR and FAIRE	3011			
		AVOIR and LAIRE	Make			
		How to form				
		HOM TO TOLLI	adjectives			

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	questions using	agree with	
	inversion	nuns they	
		modify in	
	How to use ALLER	gender and	
	with the infinitive	number	
	to talk about the		
	near future	Correctly	
		place certain	
	How to use VENIR	adjectives	
	DE with the	before the	
	infinitive to talk	noun and	
	about what one	others after	
	has just done	others arter	
	nas just done	May make	
	How to use	name	
	DEPUIS with the	acrostics with	
	present tense and	their French	
	a time period	names using	
		French	
		adjectives	
		which	
		describe	
		selves	
		Form	
		grammatically	
		correct	
		sentences	
		using C'EST vs.	
		IL/ELLE EST	
		when talking	
		and writing	
		about both	
		people and	
		people allu	

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			objects		
			May describe		
			an object for		
			others to		
			guess		
			Pacess		
			May solve		
			riddles		
			in groups		
			describing		
			people,		
			objects and		
			activities		
			Describe what		
			people need		
			and want		
			using AVOIR		
			with BESOIN		
			DE and ENVIE		
			DE DE		
			DL		
			Prepare and		
			make oral		
			presentation		
			to class		
			expressing		
			personal		
			needs and		
			wants for		
			coming year		
			-		
			Speak and		
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	write using		
	idiomatic		
	expressions		
	with AVOIR		
	and FAIRE		
	Respond to		
	oral questions		
	about their		
	needs and		
	wants (AVOIR)		
	and things		
	they do		
	(FAIRE)		
	Form and		
	pose		
	questions		
	using		
	inversion		
	Present skit to		
	class with a		
	partner using		
	questions		
	with inversion		
	Present		
	prepared		
	conversations		
	with a partner		
	to the class at		
	various times		
	during unit,		
	adming diffe,		

Unit 2 Review and	DEPUIS with time periods and the present tense Assessment	
	have just been completed Speak and write using	
	Speak and write using VENIR DE with infinitives to talk about activities that	
	Speak and write using ALLER with infinitives to discuss the near future	
	using the vocabulary and structures	

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
22 days	Interpretative	What are some of	Students will	Students will	Teacher-made	French holidays	12.1.S2.A
	Communication,	the important	know	be able to	materials		12.1.S2.B
	Cultures,	monuments in				Tour de France	12.1.S2.C
	Communities,	Paris and France?	How to interpret	Read and	Videos on Paris		12.1.S2.D
	Connections		a written story	comprehend a		Paris monuments	12.1.S2.E
		What are some of		story in	Group Paris		12.1.S2.F
		the other French	About some of	French	monument	Metro vocabulary	12.3.S2.A
		speaking	the best known		activities		12.3.S2.B
		countries in	regions of France	Read		Vocabulary from	12.3.S2.C
		Europe?		information	Metro	story and reading	12.3.S2.D
			Some of the	about France,	activities	passages	
		What holidays do	major	its holidays			
		the French	monuments in	and	Pictures of	Vocabulary related	
		celebrate?	France	monuments,	Paris	to francophone	
				and other	monuments	countries	
		What makes the	Major French	francophone			
		Tour de France an	holidays	countries in	Maps of Paris		
		international		the target	and metro		
		event?	Some facts about the Tour de	language	maps (realia)		
		How would we	France	Match	Story -Le		
		ride the Metro in		information	concert de		
		Paris?	Some information	about Paris	Diplodocus		
			about other	monuments			
		How do we	francophone	with their	Culture		
		interpret stories	countries in	pictures	readings in		
		in French?	Europe		textbook -		
				Complete	(Images du		
		What are some of	Parisian	Paris metro	Monde		
		the cultural	monuments and	activities	Francophone)		
		differences when	their history				
		it comes to			Memory		

celebrating	How to ride the	games to	
holidays between	Metro in Paris	review	
the US and		vocabulary	
France?		and	
		monuments	
		Vocabulary	
		puzzles for	
		Metro terms	

Unit 3 Review and Assessment

Unit 4 Talking about Weekend Activities in the Past Tense

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
46 days	Interpersonal	How can we	Students will	Students	Unit 2 audio	Weekend activities	12.1.S2.A
,	Communication, Interpretative	discuss our weekend	know	will	materials	in the city	12.1.S2.B 12.1.S2.C
	Communication,	activities?	How to talk and	Discuss and	Videos and	Vocabulary for	12.1.S2.D
	Presentational		write about	write about	accompanying	using	12.1.S2.E
	Communication,	How can we talk	weekend	their weekend	worksheets for	transportation in	12.1.S2.F
	Connections,	about events in	activities	activities in	Unit 2 lessons	the city	12.3.S2.A
	Culture,	the past?		the city			12.3.S2.B
	Comparisons		How to discuss a		Speaking	Household chores	12.3.S2.C
	Companisons	What skills do we	visit to a farm	Speak and	activities in		12.3.S2.D
		need to interact		write about	Unit 2 lessons	Vocabulary of the	
		with others in	How to interpret	activities one		farm and farm	
		French?	audio scripts in	can do on a	Reading .	animals	
			the target	farm	passages in		
		What are some of	language		textbook	Many expressions	
		the strategies we	the teather is	Listen and		for time periods	
		need to	How to discuss	comprehend	Unit 2 writing	used when talking	
		communicate	getting around in	spoken	activities in	in the past, present	
		with someone in	the city	passages on	workbook and	and future	
		a second	How to interpret	audio CDs	textbook	Irrogular varba	
		language?	How to interpret videos in French		Unit 2	Irregular verbs PRENDRE, VOIR,	
		What knowledge	videos ili Frencii	Explain how	Listening	METTRE, SORTIR,	
		and skills do we	How to discuss	one would use	activities	PARTIR, DORMIR,	
		need to make	events in the past	the metro and	activities	and related verbs	
		presentations?	tense using the	other means of	Teacher-made	and related verbs	
		presentations:	PASSE COMPOSE	_	activities and	New expressions	
		What are some of	with regular ER,	transportation	materials	for negation	
		the aspects of	IR, and RE verbs	Comprehend			
		francophone	,	spoken French	Vocabulary		
		culture can we	How to discuss	in videos	puzzles		
		learn about and	events in the past	iii videos	•		

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appreciate?	tense using the		Songs – verbs	
	PASSE COMPOSE	Speak and	using ETRE	
How can we listen	with common	write about	with PASSE	
to French	irregular verbs	events in the	COMPOSE	
speakers and		past tense		
understand what	How to form	using regular	Games –	
they are saying?	negation with the	verbs with the	Memory for	
	PASSE COMPOSE	PASSE	vocabulary	
How can we		COMPOSE		
comprehend	How to ask		Class review	
written French?	questions with	Speak and	using small	
	the PASSE	write about	whiteboards	
	COMPOSE	events in the		
		past using		
	How to conjugate	irregular verbs		
	irregular verbs	with the		
	PRENDRE, VOIR,	PASSE		
	METTRE, SORTIR,	COMPOSE		
	PARTIR, DORMIR,			
	and other related	Use both		
	verbs (present	AVOIR and		
	tense)	ETRE with the		
	terisej	correct verbs		
	How to use	in the past		
	numerous new	tense		
	expressions of	terise		
	time	Compose and		
	time	•		
	How to use the	ask questions with the		
	PASSE COMPOSE	PASSE		
	with both ETRE	COMPOSE		
	and AVOIR			
		Utilize new		
	Which verbs	irregular verbs		

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require ETRE in	in both the
the past tense as	present and
the auxiliary verb	past tense in
	speech and
How to use the	writing with
expression	the proper
IL Y A with a time	conjugation
period to express	
something in the	Make oral
past	presentations
	to the class
How to read and	using the
interpret a story	PASSE
in the target	COMPOSE
language	
	Prepare and
	present
	conversations
	to the class
	with a partner
	using the
	vocabulary
	and
	grammatical
	structures of
	the unit

Unit 4 Review and Assessment

Unit 5 Using Foods and Beverages

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
Comn Interp Comn Prese Comr	Interpersonal Communication, Interpretative Communication, Presentational Communication, Connections,	How do we talk about our food and beverage preferences? How do we order food in a French	Students will know Vocabulary for foods, markets, ordering food, quantities	Students will Listen to and comprehend audio passages with native	Unit 3 audio materials Videos and accompanying worksheets for Unit 3 lessons	Types of French shops for foods Foods and beverages for each meal	12.1.S2.A 12.1.S2.B 12.1.S2.C 12.1.S2.D 12.1.S2.E 12.1.S2.F 12.3.S2.A
	Connections, Culture, Comparisons	restaurant? How do we shop for food in a French market? How do we express our desires, needs, and things we must do?	buying food, and discussing preferences How to interpret audio scripts in the target language about French markets How to discuss	speakers Speak and write about their food preferences Role-play ordering food in a French Restaurant	Speaking activities in Unit 3 lessons Reading passages in textbook Unit 3 writing activities in workbook and	Vocabulary for meals and setting the table Vocabulary for ordering in a restaurant Vocabulary for shopping in a market and grocery store in France	12.3.S2.B 12.3.S2.C 12.3.S2.D
		What are the foods typically served in France and Quebec? Where do French people do their shopping?	preferences for food and beverages How to interpret videos in French related to food and buying food	Speak and write using foods with the partitive article in affirmative and negative contexts	textbook Unit 3 Listening activities Teacher-made activities and materials	Vocabulary for quantities, and expressions of quantity using DE Irregular verbs VOULOIR, DEVOIR, POUVOIR, BOIRE	

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How to order	Perform			
food in a	market skits	Vocabulary	Forms of the	
restaurant in	with other	puzzles	adjective TOUT	
France	students			
		Songs	Stem changing	
Food preferences	Speak and		verbs	
And eating habits	write using	Games –		
of the French	the correct	Memory for	The expression	
	forms of the 4	vocabulary	IL FAUT	
How to buy food	new irregular	ŕ		
in a market in	verbs in the	Class review		
France	lesson in a	using small		
	variety of	whiteboards		
Where and how	tenses,			
the French like to	including the			
shop for food	near future			
31100 101 1000	with ALLER			
How to use	WICH ALLEN			
irregular verbs	Comprehend			
VOULOIR,	spoken French			
	in lesson			
DEVOIR,BOIRE,				
and POUVOIR	videos			
When talking				
about the	Ask and			
present, past and	respond to			
future	questions of			
	others using			
How and when to	foods in			
use the partitive	different			
article with foods	contexts			
and drinks				
	Speak and			
How to use the	write using			
partitive article in	regular ER			

the negative form	stem-	
	changing	
How to form	verbs	
regular ER stem-		
changing verbs	Use many	
	expressions of	
How to use	quantity with	
expressions of	foods and	
quantity with DE	beverages in	
	spoken and	
How to use the	written forms	
various forms of		
the adjective	Employ the	
TOUT	correct forms	
	of the article	
How to speak and	TOUT	
write using the		
expression IL	Form correct	
FAUT followed by	Sentences	
an infinitive to	using the	
express general	expression IL	
obligation or	FAUT with an	
necessity	infinitive in	
·	both the	
How to read and	affirmative	
interpret a variety	and negative	
of short reading	senses	
passages story in		
the target	Read and	
language	comprehend	
-	short	
	passages of	
	several	
	varieties	

				related to food				
Unit 5 Review and Assessment								
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